

TITLE: QUALITY OF A PRIMARY TEACHER FROM THE PARENTS AND PUBLIC PERSPECTIVE

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ANNOTATION

The role of a teacher in society and quality of education are quite often subject of a discussion these days. These discussions are linked with evaluation of quality of teachers, their way of teaching, and also with their approach to pupils and parents. The importance of teaching can be seen in two levels: firstly, the focus is on giving the knowledge, and secondly the focus is on personal development of the pupil, his/her competencies, and personal skills and respect. In this work I will describe various styles of teaching, personal prerequisites and further competencies, as necessary qualities a teacher should have. I will present five basic teaching styles with focus on their positives and risks. In analytical part, I will look up competitions rewarding good teachers and will describe criteria based on which selected teachers are rewarded. By the form of questionnaire, the practical part will try to identify what type of teacher of 1st level Primary school is preferred by the parents / legal representatives, and what type of personal and professional qualities they appreciate the most.

KEYWORDS :

Teachers' quality, professional knowledge, professional competences, teaching style, competency, personal prerequisite, facilitation, executive style, liberal style, constructivism, traditional teacher.